

# **Strategies Syllabus**

Tuscola High School  
Brooke Yarborough - Room B15  
byarborough@haywood.k12.nc.us  
Block 2

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## **Course Description:**

The Strategies class is designed to address the diverse learning needs of students. NCSCOS content and foundational reading skills will be supported. Individual learning needs and required modifications and accommodations of students in reading, writing, and vocabulary will be emphasized to support academic and real-world success.

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## **Expectations:**

1. Arrive on time.
  2. Do your best, every day, every exercise. Make excellent effort a habit, and excellent results follow.
  3. Do your work. No internet answers.
  4. Be prepared for class: Chromebook charged, have your notebook, folder, and a writing instrument.
  5. Telephones are to be placed in your assigned slot up front upon entering the classroom, and earbuds/headphones are to be stored in your backpack.  
If you choose not to cooperate or follow directions and your device is wrongfully used during class, you will be asked to put it in the phone holder for the duration of class, and you will be given an additional written assignment. Every subsequent offence will result in a referral to the office for ISS.
  6. One person at a time to the restroom. Sign out, sign in.
  7. If you are absent and miss an assignment, a "0" (zero) will be entered. It is your responsibility to check the absent work bin for missing assignments.
  8. No sleeping. If you are sleepy, I will invite you to stand at the back of the class to participate.
  9. Be prepared to participate and be called upon.
  10. Be respectful to peers, teachers, self, and classroom belongings.
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## **Read & Write:**

Students will be required to read 1 book and write a summarizing essay per grading period for a

test grade. This will equal out to 4 books for the semester. The last essay will count as the course final. It is up to the student to be working on this daily throughout the grading period in order to have it completed by the end of the grading term. They may choose to work on it 1 day for 15 minutes if they have assignments due in their other classes, or they may work on it for 45 minutes another day, depending on their workload for academic classes.

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### **Class Average Test Grade:**

Every other week, an average of the student's three classes will be taken as a test grade. If students are using their time appropriately in class and are asking for assistance, their grades will reflect accordingly in their other classes.

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### **Required Materials:**

Notebook to take notes  
Folder with pockets to organize handouts  
Pen/pencil  
Charged school Chromebook or personal device

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### **Daily Schedule:**

1. Complete daily bell work.
  2. Participate in foundational skill instruction and complete practice assignment.
  3. Complete classwork, homework, or projects for other classes.
  4. Read and Write Essay
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### **Checking student grades:**

The teacher will discuss with each student daily in class regarding missing assignments and keep them informed of their current grades.

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### **Grading:**

**50%** Participation and attitude daily during class, and other test scores.  
**25%** Daily Bell work  
**25%** Final Exam Essay

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**Behavior:**

Students will follow the discipline grid if needed. Disrespect to fellow students, school property, or teachers will not be tolerated.

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**Tardy Policy:**

All students late to school or class must sign in with ISS. Points will also be deducted from the daily participation grade.

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**Grading Scale:**

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

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**STUDENT SIGNATURE** \_\_\_\_\_

**PARENT SIGNATURE** \_\_\_\_\_

**I have read and fully understand the above syllabus.**