

# **English I Resource Syllabus**

Tuscola High School

Brooke Yarborough - Room B15

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Block 3

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## **Course Description:**

English I introduces students to various literary genres, as well as writing, speaking, listening, and critical thinking skills. In this resource setting, students will access grade-level North Carolina Standard Course of Study (NCSCOS) content with scaffolded support, accommodations, and individualized instruction according to their IEPs. The goal is to build foundational literacy and communication skills that support academic and real-world success.

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## **Course Objectives:**

By the end of this course, students will:

- Analyze literary and informational texts
  - Develop evidence-based writing skills
  - Strengthen vocabulary and grammar usage
  - Participate in collaborative discussions and presentations
  - Apply critical thinking strategies to reading and writing
  - Use assistive technology and accommodations as needed
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## **Units of Study:**

Vocabulary – Weekly

Grammar/Fluency – Weekly

Foundational Skills – Weekly

Non-Fiction Novel

Fiction Novel

Drama

### **Instructional Methods:**

- Small-group and one-on-one instruction
  - Visual supports and graphic organizers
  - Audio books, adapted texts, and sentence starters
  - Repetition, modeling, and guided practice
  - Assistive technology
  - Explicit vocabulary and grammar instruction
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### **Materials Needed:**

- Notebook to take notes
  - Folder with pockets to organize handouts
  - Pen/pencil
  - School Chromebook or device
  - Assigned novels or texts (provided)
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### **Grading Policy:**

Your final grade will consist of two components: Classroom and NCFE exam.  
Classroom work will constitute 75% of your final grade and is weighted as follows:

**Daily work 50%**

**Quizzes 25%**

**Writing/Projects 25%**

**The NCFE will constitute 25% of your final grade.**

*Grades may reflect progress toward IEP goals as well as general curriculum standards.*

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## **Expectations**

1. Arrive on time.
  2. Do your best, every day, every exercise. Make excellent effort a habit, and excellent results follow.
  3. Do your work. No internet answers.
  4. Be prepared for class: Chromebook charged, have your English notebook, folder, and a writing instrument.
  5. Telephones are to be placed in your assigned slot up front upon entering the classroom, and earbuds/headphones are to be stored in your backpack.  
If you choose not to cooperate or follow directions and your device is wrongfully used during class, you will be asked to put it in the phone holder for the duration of class, and you will be given an additional written assignment. Every subsequent offence will result in a referral to the office for ISS.
  6. One person at a time to the restroom. Sign out, sign in.
  7. If you are absent and miss an assignment, a "0" (zero) will be entered. It is your responsibility to check the absent work bin for missing assignments, and come to me to arrange any make-up quizzes/tests.
  8. No sleeping. If you are sleepy, I will invite you to stand at the back of the class to participate.
  9. Be prepared to participate and be called upon
  10. Be respectful to peers, teachers, self, and classroom belongings.
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**STUDENT SIGNATURE** \_\_\_\_\_

**PARENT SIGNATURE** \_\_\_\_\_

**I have read and fully understand the above syllabus.**