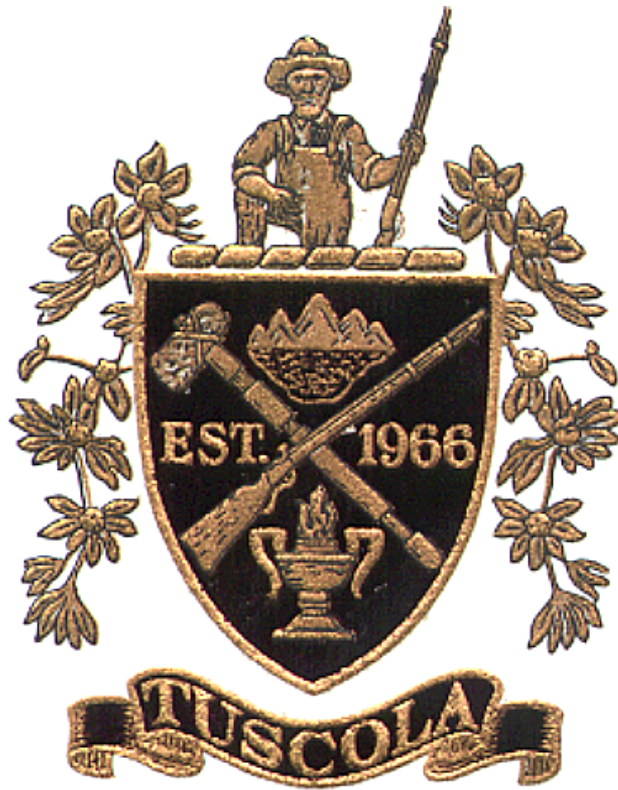


TUSCOLA HIGH SCHOOL



Junior Guidebook
Class of 2011

TUSCOLA HIGH SCHOOL

564 Tuscola School Road

Waynesville, NC 28786

(828) 456-2408

(828) 456-2434 FAX



Kari Francoeur

Junior Counselor

9th grade—Last Names A-G

Joy Sollie

Senior Counselor

9th grade—Last Names H-O

Karri Konczal

Sophomore Counselor

9th grade—Last Names P-Z



The Haywood County Board of Education is committed to a policy of non-discrimination in regard to race, sex, age, religion, national origin, handicapping condition, limited English proficiency or citizenship status.

COURSE STANDARDS

What is required to enter the next grade level?

1. To enter the **10th** grade, a student must have earned a minimum of five units of credit, one of which must have been earned in English.
2. To enter the **11th** grade, a student must have earned a minimum of ten units of credit. Two of these credits must be English.
3. To enter the **12th** grade, a student must have earned a minimum of seventeen units of credit. Two of these units must be in English, and it must be possible for all other graduation requirements to be met during the upcoming year.



GRADUATION REQUIREMENTS



Courses of Study

Effective with the class entering the ninth grade for the first time in the 2000-2001 school year, students shall select one of the following courses of study: (a) career preparation, (b) college tech preparation, or (c) college/university preparation. The occupational course of study is for certain students with IEPs. Students who choose career preparation or college technical preparation must earn four (4) credits in a career concentration or pathway that leads to a specific career field and which shall include a second level (advanced) course.

A. College and University Course of Study

<u>Subject</u>	<u>Credits</u>	
English	4	
Mathematics	4	(shall be Algebra I, Algebra II, Geometry and a higher level course for which algebra II is a prerequisite and one must be successfully completed in the senior year)
Social Studies	3	(U.S. History, World Studies, and Civics & Economics)
Science	3	(Earth and Environmental, Biology and a Physical Science)
Health and P.E.	1	
Second Language	2	(two credits in the same second language)
Electives	7	
Total	24	(28 Possible Credits)

B. College Tech Preparation Course of Study

<u>Subject</u>	<u>Credits</u>	
English	4	
Mathematics	3	(shall be Algebra I, Algebra II, Geometry; or, Algebra I, tech math I, II and one must be successfully completed in the senior year)
Social Studies	3	(U.S. History, World Studies, and Civics & Economics)
Science	3	(Earth and Environmental, Biology and a Physical Science)
Health and P.E.	1	
Career/Technical	4	(shall be in a career concentration or pathway that leads to a specific career field and shall include a Second-level (advanced) course)
Electives	6	
Total	24	(28 possible credits)

C. Career Preparation Course of Study

<u>Subject</u>	<u>Credits</u>	
English	4	
Mathematics	3	(one of which shall be Algebra I and one must be successfully completed in the senior year)
Social Studies	3	(Civics & Economics, U.S. History, World Studies)
Science	3	(Earth and Environmental, Biology and a Physical Science)
Health and P.E.	1	
Career/Technical	4	(shall be in a career concentration or pathway that leads to a specific career field and shall include a second-level (advanced) course; or 4 credits in arts education: theatre, music, visual arts, or dance; or 4 credits in R.O.T.C.)
Electives	6	
Total	24	(28 possible credits)



GRADE POINT AVERAGE AND CLASS RANK

To encourage students to take challenging courses which prepare them for college, technical schools, and the demands of the work place, Haywood County Schools provide weighted courses. Course grades are reported in two ways: unweighted based on equal points for every class and weighted based on an extra point for selected rigorous courses. According to policy, weighted grades are used in determining class rank and, therefore, for Junior Marshall and Honor Graduate status.

The following scale applies to unweighted courses:

A=4 points
B=3 points
C=2 points
D=1 point
F=0 points

Weighted courses include Honors and Advanced Placement (AP) courses, which are taught at an advanced level. Students and parents should understand that considerable work and study are required, that high grades are more difficult to achieve, and that the level of the course cannot be modified for students lacking skills or preparation.

The following scales apply to Honors and AP courses:

<u>Advanced</u>	<u>Advanced Placement</u>
A=5 points	A=6 points
B=4 points	B=5 points
C=3 points	C=4 points
D=2 points	D=3 points
F=0 points	F=0 points

Advanced Placement (AP) courses are taught at a college level; students in AP courses are expected to take the AP exam for the course.

CLASSES WHICH CARRY EXTRA POINTS

(This is currently being debated by the North Carolina Department of Public Instruction and may change during the Year.)

5 Point Classes

Advanced English I, II, III, IV
Advanced Algebra II
Advanced Biology
Advanced Chemistry II
Spanish III, IV
French III, IV
Symphonic Band III, IV

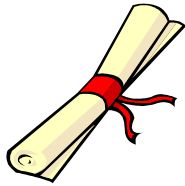
Pre-Calculus
Advanced Geometry
Advanced Physics
Honors: The U.S. and World Affairs Since WWII
Honors Art III, IV
CET II

6 Point Classes

AP English
AP Calculus
AP Statistics
AP Biology

AP Environmental Science
AP U.S. History
AP French
AP Spanish





North Carolina Academic Scholars



The North Carolina Academic Scholars Program is an effort to recognize those students who have excelled in academics. The students who meet this criteria will be recognized in the graduation program and will receive a gold seal on their diploma.

GPA: 3.5 Unweighted

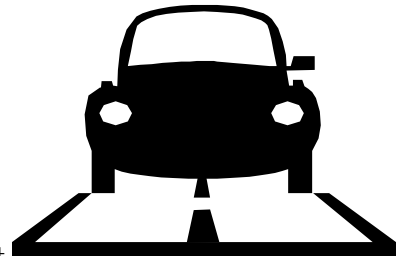
CREDITS	The following designated number of credits per subject area listed below <u>must</u> be taken in grades 9-12.
4	English Language Arts I, II, III, IV
4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)
3	Science (a Physics or Chemistry course, Biology, and an Earth/Environmental Science course)
3	Social Studies (World History, Civics/Economics, and U.S. History)
2	Languages other than English (two credits of the same language)
1	Healthful Living
1	Career and Technical Education
1	Arts Education (Dance, Music, Theatre Arts or Visual Arts)
5	Elective credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student.)
24	Note: Adopted by the State Board of Education on June, 2002. The above is the single plan applicable to students who enter the ninth grade for the first time in or after 2003-2004.



EXIT DOCUMENTS

1. **Diploma** – For students who satisfy all state and local graduation requirements.
2. **Merit Diploma** – For students who satisfy all state and local graduation requirements, whose rank is in the top ten percent of the graduating class and have a score on the SAT which is at least ten points higher than the “national average” for the previous year.
3. **Certificate of Achievement** – Students who satisfy all state and local graduation requirements but fail the competency tests shall receive this certificate and transcript and shall be allowed to participate in graduation exercises.
4. **Graduation Certificate** – Special needs students identified by G.S. 115C-109m excluding gifted and pregnant who do not meet the requirements for a high school diploma shall receive this certificate and transcript and shall be allowed to participate in graduation exercises. Students must successfully complete 20 course units by general subject area (4 English, 2 math, 3 science, 3 social studies, 1 health & PE, and 6 local electives. These students are not required to pass the specifically designated courses such as Algebra I, Biology or United States History. Students must complete all IEP requirements.

DRIVER’S LICENSE REQUIREMENTS









According to North Carolina legislation, a student must have a Driving Eligibility Certificate in order to receive a North Carolina driver’s permit or license. This certificate will be issued upon completion of the Driver’s Education course and with evidence of the student’s **adequate academic progress**. The Division of Motor Vehicles (DMV) will not issue a driver’s permit or license without a Driving Eligibility Certificate.

Adequate academic progress means that a student must pass 5 out of 7 courses each semester. Adequate academic progress is evaluated at the end of each semester. A student who does not meet this criterion or who drops out of school will be reported to the DMV and will have his permit or license revoked.

Four Year Plan

Pathways

Other Resources Available in the Counseling Center:

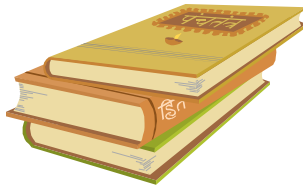
-  College Catalogs
-  College Board Resource Books such as:
 - The Book of Majors
 - Getting Financial Aid
 - Scholarship Handbook(These must be used in the Counseling Center)
-  Military Information
-  College Applications
-  Scholarship Information
-  SAT/ACT Registration Packets & Preparation Booklets



Don't Wait to pull up your grade point average! When you start applying to colleges, they are going to see your GPA which will consist of 9th, 10th, and 11th grade. So do your best this year!



BUILD YOUR TRANSCRIPT



BUILD YOUR TRANSCRIPT OUTSIDE THE CLASSROOM



music

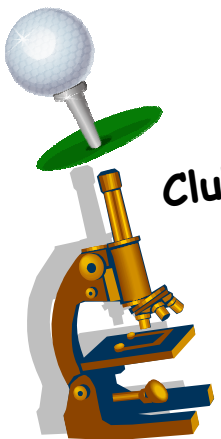
Volunteer Work



employment



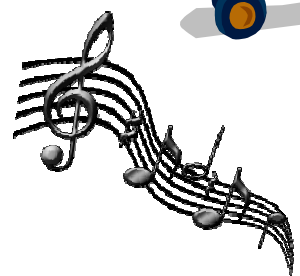
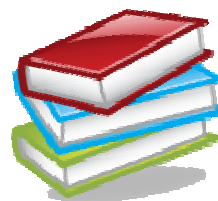
sports



Clubs

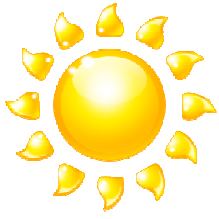


**Religious
Activities**

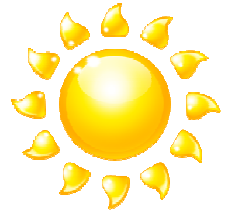


4-H





SUMMER FUN



Listen for Information on:

- ⚙ **Summer Ventures**
- ⚙ **Governor's School**
- ⚙ **Boys State**
- ⚙ **Girls State**
- ⚙ **And other summer programs**



**Find other information at www.cfnc.org
under student planner and then college
preparation opportunities search.**

Activities List

School Activities & Clubs

Description	9	10	11	12	Hours/ Week	Hours /Year	Offices Held

Community Organizations & Volunteer Service

Description	9	10	11	12	Hours/ Week	Hours/ Year	Your role, function, office held, etc.

Recognitions, Awards Won, Etc._____

Employment

Description	Position Held	From Mo/Yr	To Mo/Yr	Hours/Week

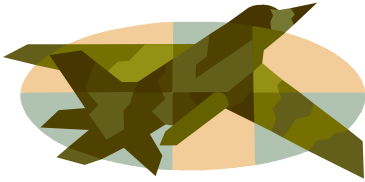


Tuscola High School Clubs & Activities

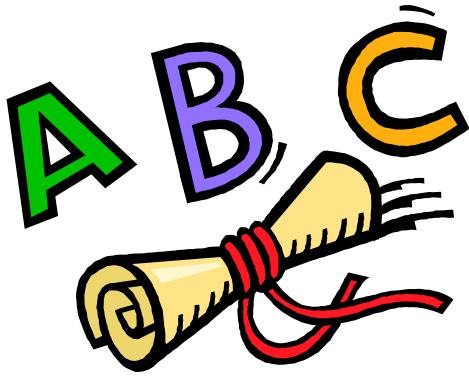


- ☆ **FBLA—Future Business Leaders of America**
- ☆ **FCCLA—Family, Career and Community Leaders of America**
- ☆ **HOSA—Health Occupations Students of America**
- ☆ **FFA—Future Farmers of America**
- ☆ **NHS—The National Honor Society**
- ☆ **CTHS—Career and Technical Honor Society**
- ☆ **TRU—Tobacco Reality Unfiltered**
- ☆ **Film Club**
- ☆ **French Club**
- ☆ **Spanish Club**
- ☆ **Envirothon**
- ☆ **Ecology Club**
- ☆ **SWAT TEAM**
- ☆ **SGA—Student Government Association**
- ☆ **FCA—Fellowship of Christian Athletes**
- ☆ **Quiz Bowl**
- ☆ **Mu Alpha Theta**
- ☆ **Teen Democrats**

WHAT ARE YOUR OPTIONS FOR POST HIGH SCHOOL PLANS?



- On The Job Training— There may be some occupations that only require on the job training
- Military—We will be glad to set up conferences with Military Recruiters if you are interested in military options, including scholarships. The recruiters that we have met so far this year are as follows:
 - US Army—Staff Sgt. Mitchell Mast
Mitchell.Mast@usarec.army.mil
 - US Marine Corp—Sgt. Justin Maggard
Justin.Maggard@marines.usmc.mil
 - US Air Force—TSgt. Mike Beutler
michael.beutler@us.af.mil
 - US Navy—Eric Childers
Eric.Childers@navy.mil
- Two Year College or Junior College—There are a number of two-year colleges in our area. For more information about the programs that they offer, please see or Counselor or see

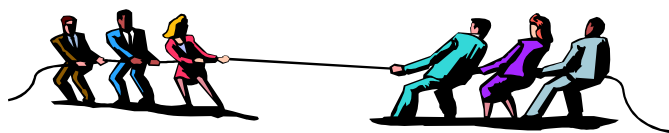


Learn The ABC's of College Degrees!

Tips for parents on finding a college match

Tips for parents

Is Community College for you?



Community Colleges *vs.* *Four-year Universities*

Choosing a college means venturing into a new, unfamiliar world of immense possibilities. A parent's best gift to her high school student may be to provide gentle guidance and support during the search for a college match, especially when deciding between a two-year and four-year university.

- ☆ **Costs:** The private university tuition averages nearly \$20,000 and a four-year public school adding up to about \$4,000. The annual average tuition for a two year college is around \$1,700.
- ☆ **Applications:** Community College applications are fairly simple.
- ☆ **High School Classes:** A college prep schedule in high school is unnecessary. (Foreign Language is NOT required.)
- ☆ **SATs:** The SAT is not required for admission to a community college.
- ☆ **Transfer students:** You can take classes at the community college level, get your grades up and transfer to your 4-year college of choice.
- ☆ **Flexibility:** Community college offers classes at night or during the day, and you can attend part-time or full-time.



TWO YEAR COMMUNITY COLLEGES AND TECHNICAL SCHOOLS

20% of today's careers require a four-year degree
85% of today's careers require a one or two year program beyond high school

Colleges offer a wide variety of planned educational programs, called "curriculum" programs, which range in length from one semester to two years. These programs lead to Certificates, Diplomas or Associate Degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

➔ Tech Prep

The Tech Prep course of study forms a firm academic and technological foundation for students to move from high school through postsecondary education and apprenticeship programs into successful participation in the world of work. The Tech Prep education program means a combined, articulated secondary and postsecondary program that does the following:

- ➔ Leads to an Associate Degree or completion of a registered apprenticeship program of at least two years length;
- ➔ Provides technical preparation in one field of engineering technology, applied science, mechanical, industrial or practical art or trade, agriculture, health, or business;
- ➔ Builds student competence in mathematics, science and communications (including the use of applied academics through a sequential course of study; and,
- ➔ Leads to placement in employment.

➔ Cooperative Programs (Huskins Bill)

Cooperative programs allow qualifying students to enroll in selected college level courses while in high school. Huskins Bill and concurrent enrollment policies provide for educational programs and services to foster the effective utilization of available resources and to provide for more comprehensive educational opportunities.

➔ Certificate

Certificate programs are designed to provide entry-level employment training and are offered at all System colleges. Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student.

➔ Diploma

Diploma programs are designed to provide entry-level employment training and are offered at all System colleges. Diploma programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer session.

➔ Associate in Applied Science

Associate in Applied Science programs are designed to provide entry-level employment training and are offered at all System colleges. Associate in Applied Science programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, Associate in Applied Science degree programs require a minimum of 15 semester hour credits of general education.

➔ Associate in Arts, Associate in Fine Arts and Associate in Science


Community colleges offer college transfer programs through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). The comprehensive Articulation Agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

➔ Two Year Transfer Program

The College Transfer Program is designed to parallel the freshman and sophomore years of a four-year college or university. During the first two years of college, students pursue a program of general course work in the area of Humanities, Fine Arts, Mathematics, Science, and Health and Physical Education. These general education courses will enable students to gain a well-rounded education before going on to senior institutions where they will take courses in their major areas to complete a bachelor's degree. College Transfer students may pursue an Associate in Arts (A.A.) or an Associate in Science (A.S.) degree. Students may attend full time or part time during the day or evening and may enter the program at the start of any semester, but the official curriculum program begins in the fall. Students beginning in semesters other than fall cannot be assured of completing all courses needed for graduation within two years.



CONSIDER COLLEGE CHARACTERISTICS

-  Majors and educational programs
-  Type of school and degrees offered
-  Admission policy
-  Location and size
-  Costs and financial aid
-  College affiliation and accreditation
-  Campus activities
-  Academic reputation
-  Athletic programs
-  Support services
-  Financial assistance available

CHECKLIST FOR A CAMPUS VISIT

- ✓ Meet with an Admission Counselor
- ✓ Verify admission requirements (tests & high school preparation)
- ✓ Obtain a school calendar and a catalog, if you don't already have them.
- ✓ Determine actual college costs
- ✓ Ask about financial aid opportunities, as well as deadlines, forms required, etc.
- ✓ Take a campus tour (Be sure to check out the dorms, dining hall, library, etc.)
- ✓ Meet with faculty in the academic area of interest to you. Ask questions about academic requirements/offerings & investigate your academic program.
- ✓ Attend a class to get an idea of typical size, teaching style, and academic atmosphere.
- ✓ Ask about the placement record for graduates in the field you might study and identify career planning services for undergraduates.
- ✓ Talk with students and faculty about the general academic environment and the study commitment necessary for success.
- ✓ Find out what student activities (clubs, organizations, intramurals, etc.) are available. Inquire about campus life and social activities.
- ✓ Investigate transportation options.



4-Year Colleges & Universities

College Planning Calendar for Junior Year



Fall

- ① Make a list of personal qualities, social/cultural preferences, & things you may want to study and do in college.
- ① Learn about colleges by looking at CFNC.org, college websites, talk to friends, parents, family, teachers, and recent graduates now in college. List college features that interest you.
- ① Attend **College Planning Night—November 3, 2007**.
- ① Visit the counseling center to receive more information about colleges you are interested in.
- ① If appropriate (for example, if you're interested in drama, music, art, sports, etc.), start to gather material for a portfolio.
- ① Start learning about financial aid.
- ① Begin making your Portfolio of activities for grades 9-12. Begin to list your activities into categories such as:
Clubs and Organizations, Honors Organizations, Awards Received, Leadership Roles, Community Involvement, Work Experience (remember volunteer work), Hobbies and Interests

Winter

- ① Make an appointment with your counselor to discuss ways to improve your college preparation and selection process.
- ① Sign up to take the SAT in the spring. We recommend that students take the SAT twice during their junior year. The SAT combines the best overall score, therefore it is to the student's advantage to take the SAT more than once. The SAT is offered at Pisgah in May and at Tuscola in June of 2010. By waiting until later in the junior year, students have the opportunity to learn more English and Math skills that will benefit them on the test. However, juniors are eligible to take the SAT at any time during their junior year. To register for the SAT, visit www.collegeboard.com. Our school code is 344-214. You must list our school code in order for us to get your scores.
- ① Consider taking the ACT as well. The ACT will be at Tuscola on February 9, 2008.
- ① Start considering classes to register for your senior year. Learn about AP classes and upper level electives that require applications and teacher recommendations.

Spring

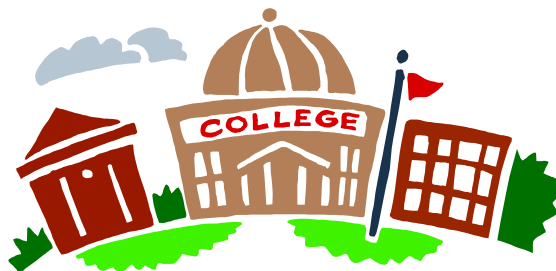
- ① Visit colleges of interest and get an idea of what works for you—small, large, public, private, urban, rural, etc. Meet with an admissions counselor to find more about the college and what that particular setting can offer you.
- ① Narrow down choices and learn more about those colleges of interest in terms of majors offered, cost, scholarship opportunities, etc.
- ① If you are considering military academies or ROTC scholarships, contact your counselor before leaving school for the summer. If you want a four-year ROTC scholarship, you should begin the application process the summer before your senior year.
- ① Register for classes. Make sure you have all requirements for colleges that you are interested in. Some out of state colleges may have different requirements such as 3 units of a foreign language or an arts credit. Also consider North Carolina Academic Scholars requirements if this is an honor you wish to obtain.

Summer

- ① If you are an athlete planning to continue playing a sport in college, register with the NCAA Clearinghouse at www.ncaaclearinghouse.net
- ① Participate in volunteer work, full-time or part-time job, summer camp, or summer college program.
- ① Continue updating your Portfolio of activities.
- ① Download applications from colleges to which you'll apply. Check application dates—large universities may have early dates or rolling admissions.



Asking For Letters of Recommendation



SAT Test Dates

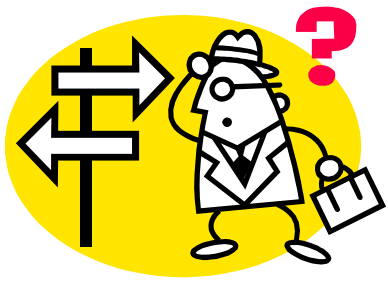
Clep tests

Sat scores

map



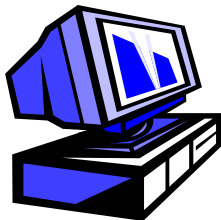
Questions to ask college reps



Questions to ask

NCAA Eligibility

ncaa



IMPORTANT WEB ADDRESSES



FINANCIAL AID & SCHOLARSHIPS

Free Application for Federal Student Aid

www.fafsa.ed.gov

FastWeb

www.fastweb.com

FinAid!

www.finaid.org

ATHLETICS

NCAA Eligibility Center

www.ncaa.org

EDUCATION

North Carolina Community College System

www.ncccs.nc.us/

The University of North Carolina System

www.ga.unc.edu

North Carolina Independent Colleges and Universities

www.ncicu.org/

The College Board

www.collegeboard.com

The College Foundation of North Carolina

www.cfnc.org

ACT Assessment

www.act.org

Peterson's Education Portal

www.petersons.com

Campus Tours:Virtual College Tours

www.campustours.com

CAREER WEB ADDRESSES

America's Job Bank

www.ajb.dni.us

North Carolina State Occupational Information Coordinating Committee

www.esc.state.nc.us/

North Carolina Employment Securities Commission

www.esc.state.nc.us/

National School-to-Work Learning and Information Center

www.stw.ed.gov

General Career Awareness

www.icouldbe.com

MILITARY

My Military Future

www.myfuture.com/OUTPUT/moneycol.htm

