

English I Honors
Fall 2025
Google Classroom Code for 2nd block: qypt7f2z
Google Classroom Code for 3rd block: l63vsrns

Ms. Angela Dove
Dogwood, Room 404

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Course Description

The purpose of this course is to teach you the standards set forth by the State of North Carolina with a strong emphasis on reading, rhetorical analysis, writing, and presentation of information. Course materials will sample texts from various perspectives and numerous genres including nonfiction, fiction, drama, and poetry. Additionally, because this is your first English course at Haywood Early College, you will develop those skills necessary for the rest of your education: public speaking, rhetorical appeals, grammatically correct expression of ideas, time management, self-motivation, task completion, collaboration and delegation within groups, and strategizing to meet personal goals.

Expectations for this Class

1. **Be prepared.** Come to class every day with your texts, pencils and highlighters, binder/folder with paper, and a charged iPad.
2. **Be respectful.** Speak with kindness. Cursing or derogatory/insulting language is not allowed in my classroom and will incur consequences.
3. **Follow the phone policy.** When you enter class, put your silenced phone in your assigned phone pocket. I take attendance based on phones; you will be marked absent if your phone is missing (unless you have a 504/IEP stating otherwise). *You must email me to have a phone-based absence rectified.* Earbuds/headphones are not allowed and will also result in an absence—since you are not fully present.
4. **Take ownership of your learning.** Set goals. Build your skills. Try, even when it is difficult. Your efforts will determine what you learn in this class.
5. **Submit your original Google Document or Slide.** Your document or slide must show your work/version history. I will not accept or grade work that is copied and pasted from another source onto the submitted document or slide, nor a copy of a document or slide.
6. **Complete assignments on time.** Work completed and submitted after the due date will receive a penalty of 10 points per day. I provide adequate time to complete most assignments in class—*and extended time means you can complete the assignment for homework and turn it in the next day.*
Exceptions include the following:
 - a. Excused absences allow you two days to make up any missing assignments. Submit documentation.
 - b. Emergencies occur. Notify me as soon as possible and we will work together to get you caught up. We will also involve helping professionals, such as your school counselor or our SRO, as needed.
 - c. Extra credit assignments are not accepted late or incomplete.

7. **Ask for help.** I will do my best to train and mentor you as you develop the knowledge and skills the state of North Carolina requires; however, I rely on you to tell me when you need extra or alternate help. Peer tutors, LSS, and AEO are available to assist you. Make use of those resources!
8. **Do your own work.** This is not a class in *How to Google What Other People Have Said*. Students who use ideas/quotes from outside sources, including AI or other students, without giving credit to those sources are plagiarizing. We will discuss this topic thoroughly near the beginning of the semester. After that time, if you plagiarize, you will
 - a. receive a zero on the assignment and may not redo the assignment.
 - b. be officially written up, with further consequences determined by administration.

If in doubt, cite your sources! I will teach you how to do this.

Anticipated Units of Study

Unit 1: Modern memoir: *Educated* by Tara Westover

Unit 2: Epic poetry: *The Odyssey* by Homer

Unit 3: Short story selections: Arthurian lore and *The Canterbury Tales*

Unit 4: Drama: Shakespeare's *Romeo & Juliet*

Unit 5: Novel/Speculative Fiction: *Frankenstein* by Mary Shelley

Grading Scale

Nine Weeks: N1 & N2

60% Major assignments: Multi-day Projects/Presentations, Tests

40% Minor assignments: Daily work preparing you for major assignments

Final Grade

75% Average of N1 & N2

25% Final Exam

- attendance consequences per student (see below)

Attendance

Per our Student Handbook on the HEC website, students with 7-9 absences, excused or unexcused, in any single class, will need to complete make-up time in school-provided sessions to avoid grade penalties. Students with 10+ absences must also complete an appeal form. Three tardies equate to one absence, and students with habitual tardies will be referred to Ms. Fox.

Communication & Tracking Grades

Students and Parents/Guardians are encouraged to email me with any questions or concerns. It is my intention to coach every student to success, and I can be most helpful when I am notified as soon as any difficulty begins. I try to contact parents/guardians if students fall behind, but oversights can occur. To ensure knowledge of a student's standing, parents/guardians should utilize their access to Infinite Campus.

Shopping List: Materials You Will Need

- ☐ Highlighters: yellow + 2 others
- ☐ Post-it notes (lined preferable)
- ☐ Binder or 3 prong folder with college rule paper and pockets for storing loose papers (not a composition book)
- ☐ Optional: students may benefit from personal copies of texts so they may annotate as desired.

***** **CUT HERE** *****

Submit this bottom portion of our syllabus to Ms. Dove by
Friday 08/15/25

Student, please sign below to indicate that you have read and understand this syllabus.

Student printed name

Student signature

Date

Parent or guardian, please sign below to indicate that you have read and understand this syllabus. Follow your student's progress in class through parent/guardian access to Infinite Campus. See "Communication & Tracking Grades" above.

Parent/Guardian Signature

Date

Parent/Guardian Preferred Email

Preferred phone number

Feel free to add any information you want me to know about your student: