

# **Honors World History**

## **Syllabus**

**fall 2025**

**Ms. Bethea-Brown**

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## **World History: Issues and Patterns**

'World History: Issues and Patterns' is a thematic, conceptual study of the modern world. The course is organized through the themes of: Culture and Identity; Government Systems; Economics and Labor; Movement and Exchange; and, Conflict and Cooperation. While the focus is thematic, with the exception of unit I, all units move through three distinct time periods: early modern; modern; and the contemporary world. The focus of this course is on critical issues and patterns over time that continue to shape the contemporary world.

This is a challenging course that will require you to take greater responsibility for your learning. You will be engaged in problem solving, critical analysis and reflective thinking, both as an individual and as part of a group. The desired outcome of this course is twofold. First, that you develop an understanding of current world issues and relate them to their historical, political, economic, geographical and cultural contexts. And second, that you will acquire the skills and knowledge necessary to become responsible and effective citizens in an interdependent world.

## **Units of Study**

**Unit 1: Decoding Culture and Identity**

**Unit 2: Government: Balancing Power and Freedom**

**Unit 3: Economics, Industry, and Labor**

**Unit 4: Movement, Diffusion, and Exchange**

**Unit 5: Conquest, Conflict, and Cooperation**

## **Historical Thinking and Questioning**

Central to the study of World History is the development of historical thinking skills. You will practice using these skills to investigate and formulate historical arguments about the major developments in history.

### **Types of historical questioning**

<b>Contextualization</b>	<b>What was the historical context for a specific historical event? How might the content of a historical document or artifact be affected by the circumstances in which it was created?</b>
<b>Comparison</b>	<b>How <i>similar</i> were certain things? What differences existed between certain things?</b>
<b>Causation</b>	<b><i>Why</i> did something happen? What were the <i>effects</i> of something?</b>
<b>Continuity and Change</b>	<b>What has <i>stayed the same</i> over time? How did something <i>change</i> over time?</b>

## **Instructional Materials and Methods**

Throughout the semester you will have individual and group activities in which you investigate the world, communicate ideas, and recognize the perspectives of others. Some of the instructional materials and methods that you will use are listed below.

- Scholarly Articles w/questions
- Primary Source Documents w/questions

- Videos w/questions
- Discussions

## **Assessments and Grading Policy**

Informal and formal assessments will take place throughout each unit.

### **Grading**

- I will **NOT** grade all assignments
- If you see '**Letter Grade**' at the top of an assignment this means that it will be carefully graded.
- Some assignments will fall under the '**Work Completion**' category. This is an effort grade. I will look at the assignment to determine how thoroughly and accurately it has been completed. (Annotations, thorough responses, etc.)
  - The numerical value of all 'work completion' assignments will be added up and divided by the number of 'work completion' assignments. This is your grade! **It will count twice! (2 Grades)**
  - **Note:** You will not be told which assignments fall under the 'work completion' category.

## **Classwork and Homework**

Due to the enormous amount of material covered in World History it is very important that you complete all of your classwork on time. Any assignment not completed in class must be completed as homework. **It is your responsibility to be prepared for class and to participate in class discussions.**

## **Meeting Deadlines and Absences**

Due dates for classwork assignments need to be met. If for any reason you are unable to complete an assignment on time, it is your responsibility to contact me in advance. Although I am willing to work with you in these

situations, **points will be deducted** for any assignment that is not turned in on time. For each day the assignment is late, **5 points** will be deducted from your grade. **Once we move on to another unit, work from the previous unit will not be accepted.**

If you are absent, it is your responsibility to get the work that you missed. Haywood County policy will be followed for make-up work. Points will not be deducted if assignments are completed according to this policy.

## **Classroom Rules/Guidelines**

1. No talking when the teacher or other classmates are talking (Respect)
2. When a class discussion is being conducted you need to pay attention to the speaker.
3. Be on time and on task
4. Be prepared for class
  - a. Assignments completed and ready for discussion
  - b. Headphones for videos
  - c. Charged iPads
5. No cell phones - **(They need to be put away!)**
6. Clean up after yourself
7. Always try your hardest
8. Have a Positive Attitude
9. Participate! Participate! Participate!
10. Agree to disagree!
11. Be willing to make mistakes -that is how you learn
12. Use the bathroom before class starts. If you have an emergency and need to use the bathroom your cell phone needs to stay in the classroom.
13. You are allowed to eat and drink in my classroom. I highly suggest you bring reusable water bottles, filled with water, to stay hydrated. Healthy snacks are also a good idea.

## **AEO (Academic Enrichment Opportunity)**

Throughout the week you will have academic enrichment opportunities for your high school classes during the extended lunch period. If you maintain a grade **above an 80** and have all of your assignments turned in you will **not** be required to attend 'Academic Enrichment' for World History. However, if your grade slips **below an 80** and/or you have assignments that are past due, you **will be required** to attend **two** 'Academic Enrichment' sessions per week in my classroom on **Mondays, Tuesdays, Thursdays, and/or Fridays. This is not an option!** Look at the schedule provided for times.

## **Attendance Policy and Tardies**

- You are allowed to have 6 absences (excused or unexcused) per semester
  - Additional absences require make up time and/or the appeal process. You can make up 7,8, and 9 but will be required to appeal for credit if you have 10 or more absences.
- 3 tardies = 1 absence (Up to 6 tardies & 2 absences)
  - If you have more than 6 tardies you will be referred to Mrs. Fox for further disciplinary action.
- It is your responsibility to be punctual and prepared for class. I suggest that you arrive to class early so you can access your devices and assignments before class starts. If you are not in class on time you will be marked tardy.

## **Google Classroom and Remind Codes**

<b>Period</b>	<b>Google Classroom</b>	<b>Remind (Text 81010)</b>
<b>2nd Period (10:00 - 11:30)</b>	<b>em6jrlii</b>	<b>@7gf87f8c89</b>
<b>3rd Period (12:50 - 2:20)</b>	<b>u7b2t47v</b>	<b>@34gdfhfadd</b>