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**Site Review: Resources Available for Parents and Families:** Websites for learning and fun – for kids and parents together – check out these website:

[www.funbrain.com](http://www.funbrain.com)

[www.readingrockets](http://www.readingrockets)

[www.readwritethink.com](http://www.readwritethink.com)

**Plan a trip to the local library.** Suggested Reading List – K - 2 - Big Red Lollipop by Rukhsana Khan - Shark vs. Train by Chris Barton - Henry and Mudge series by Cynthia Rylant - Junie B. Jones series by Barbara Park - A to Z Mysteries series by Ron Roy

3 – 5 - Midnight Fox by Betsy Byars - Tracker by Gary Paulson - Project Blastoff by Mark Kelly - Shark Lady by Eugenie Clark - The Legend of Red Horse Cavern by Gary Paulson

In July, Mrs. Arrington and Mrs. Thompson attended the Columbia University Reading and Writing Teaching College in New York City for a week long summer reading institute.

This year thousands of teachers and principals applied to attend from all over the world.  Mrs. Arrington and Mrs. Thompson were honored to be accepted and excited to attend.

As a result of our new learning, we will offer cutting edge, research-based training for our school staff.  We look forward to sharing this information with parents as the school year progresses.

**School News**

 **Parent and Child Learning Activities** - Take a walk with your child and use all five senses to observe the world around you. - Take a “counting walk” together. Pick something to count (cars, signs, flowers, birds, bikes) and keep track. - Go for a reading picnic together. Take some books, a snack, and a blanket to sit on. - Help your child write a family newsletter. Interview family members and write up the news.



**Parent Resource Newsletter**

**Fun activities can keep your child learning over the summer**

It’s important for kids to remember and build on what they have studied all year. To make this fun, have your child: **1. Keep a journal.** Think about what will appeal to them, such as photos and captions, a scrapbook of mementos and stories, reviews of their favorite movies, and/or collections of drawings and observations. **2. Plan scavenger hunts.** Give interesting, educational instructions, such as, “Let’s find an oak tree leaf.” “Pick three daisies.” Or “Find three things that are round.” Remember, you can have a scavenger hunt anywhere. **3. Build on books.** After reading a story, consider turning it into a play, puppet show, or an art project. Reward your child with plenty of applause and praise! **4. Play board games.** Research shows they are good for kids’ thinking skills and development of positive traits, such as patience, cooperation, and focus.

**Junaluska Elementary School**

**Summer 2015**

**summer 2014**

**Title I**

**Connections**

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