

## What is a School—Parent and Family Engagement Compact?

A School—Parent and Family Engagement Compact for Achievement is an agreement that parents and family members, students, and teachers develop together. It explains how parents and family members and teachers will work together to make sure all students reach grade-level standards.

### Jointly Developed

The parents and family members, students, and staff of Junaluska Elementary School developed this School—Parent and Family Engagement Compact for Achievement. Parents and family members provided feedback including ideas for home learning strategies. Based on feedback, teachers suggested specific home learning strategies, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents and family members are welcome to contribute comments at any time. If you would like to volunteer, participate, and or observe in the classroom, please contact: Alex Masciarelli at [amasciar@haywood.k12.nc.us](mailto:amasciar@haywood.k12.nc.us) or 828-456-2407.

## Communication about Student Learning

Junaluska Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Agenda book and home/school folder

Curriculum Night

Progress reports and report cards

Use REMIND

Do you have questions about your child's progress?

Contact your child's teacher by phone

Phone: 828-456-2407

or e-mail

E-mail: teacher emails on the school website at [jes.haywood.k12.nc.us](http://jes.haywood.k12.nc.us)

## 2019-2020 School-Parent and Family Engagement Compact for Achievement

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### 2nd Grade Focus for Student Success

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Revised 6/03/2019

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## Our Goals for Student Achievement

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### District Goals

The Board of Education sets goals for the entire district. The district goals for 2019-2020 are:

Increase Career and College Readiness (CCR) as indicated by the Performance Composite CCR to 60%.

### School Goals

Junaluska Elementary School will increase lexile levels in istation by the end of the year.

### In 2nd grade our school will focus on the following area:

Reading for Fluency and Comprehension

Junaluska Elementary School will increase 1 level on the math assessment.

### In 2nd grade our school will focus on the following area:

Memorizing basic math facts for addition and subtraction (within 20 or 0 to 20) and then, applying memorized facts to solving word problems.

## In the 2nd Grade Classroom

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The 2nd grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

### READING:

Provide parents with a nightly reading response journal

Provide parents with fluency strategies

### MATH:

Teach parents different ways to solve word problems at Curriculum Night

Providing parents with a handout of different story problem types because teachers will help students identify story problem types in the math classroom

### Junaluska Students

Junaluska Elementary School students joined staff, family members, and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

Ask my teacher and family questions when I don't understand.

Pay attention during instruction and focus on my daily work.

Spend more time and effort explaining my thinking during math and reading talks.

Come to school prepared to learn.

## At Home

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Junaluska Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

### READING

Look at reading response journal nightly and discuss entry to improve comprehension.

Provide weekly fluency passages for parents to chart progress.

### MATH

Parents attend Curriculum Night to learn strategies to solve word problems.

Parents have math talks with their child about problem types.