JUNALUSKA ELEMENTARY BEHAVIOR FLOW CHART

TEACHER MANAGED

Redirect Student

INTERVENTION #1

Reteach appropriate behavior to meet classroom expectations.

Document minor behaviors.

INTERVENTION #2

Class Consequence and Conference with student. Reteach and Verbal Reflection. Document minor behaviors.

INTERVENTION #3

Written **reflection** sheet.
Student sent to buddy room. **Contact home**.
Document minor behaviors.

INTERVENTION #4

Send student to office as
Office Referral Incident.
Call office and notify that
student is on the way or needs
to be picked up. Admin will
document in Educator's
Handbook.

WHAT TYPE OF BEHAVIOR IS IT?

Is the behavior teacher managed or office managed?

TEACHER MANAGED BEHAVIORS

Disrespect
(talking back)
Disruptive
(distracting others from learning)

Defiance/Refusals

(not completing classwork, not following instructions) Inappropriate

language (cursing, name calling)

Physical Contact (pushing, shoving, kicking, biting with no marks)

Observable Behavior

(running in the hallway, poor line behavior, throwing items)

Property Misuse or Theft

(petty theft of no value)

OFFICE MANAGED BEHAVIORS

Abusive Language (taunting, verbal attacks)

Fighting/Physical Aggression

(with intent to do harm)

Leaving Designated Area without Permission

(classroom or school grounds)

Bullying

(unkind acts or threats of aggression)

Lying, Cheating or Theft (items of high value)

Weapons/Dangerous

(knives, bullets, lighters, etc)

Vandalism of School Property

Please Note: Interventions start over at the beginning

of each day.

Movement through the interventions occurs when same behavior is exhibited in the same class. Teachers will implement proactive and preventative strategies to manage classroom discipline prior to needing interventions.

OFFICE MANAGED

INTERVENTION #1

Teacher will call to notify office of major infraction. Student picked up or sent to the office.

INTERVENTION #2

Student Conference with administration. Written Reflection signed by parent. Reteach/rehearse appropriate behavior.

INTERVENTION #3

Admin determines and assigns consequence according to policy.
(see Discipline Grid)

INTERVENTION #4

Home contact by phone/sheet. Administrator provides teacher with feedback/follow-up.

Incident entered into Educator's Handbook by admin.

JUNALUSKA ELEMENTARY DISCIPLINE GRID

When a student has progressed in the classroom behavior management plan to the "Office Disciple Referral" phase, admin referrals will use the following framework as a guideline to navigating unwanted behavior.

Problem Behavior	1st Offense	2nd Offense	3rd Offense
Disrespect	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Class Disruption	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Defiance/ Refusals	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Inappropriate language toward staff or student	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Physical aggression toward staff/student	Time out/written reflection in office OR other action at principal's discretion.	Half day detention OR other action at principal's discretion.	OSS or other action at principal's discretion. Individualized Behavior Plan
Bullying	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Lying, cheating, theft	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Weapons or Dangerous Items	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan
Vandalism or	Time out and written reflection in office.	Half day detention. Work completion before returning.	Full day ISS or OSS. Individualized Behavior Plan

ISS = In School Suspension. OSS = Out of School Suspension. After 3 offenses managed via an Office Referral, admin and teacher will discuss and implement an Individualized Behavior Plan for student.